

the  JUNIOR  
PARLIAMENT

*10th Junior Parliament*  
**Official Bills  
and Acts**



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We congratulate the 10th Junior Parliament of South Australia for putting themselves out there to have their voices heard. We could not be more proud of you, Junior Parliamentarians, for all the effort, innovation and open mindedness you demonstrate in your bills! With your leadership, vision and hard work South Australia's future is in good hands. We anticipate all the greatness you will amount to in coming years! Happy 10th anniversary!



**Alek Luczak & Jesse Rasheed**  
*Bill Development Officers*

It is an honour to have been involved in and read through the bills of the 10th sitting of Junior Parliament. Every single bill, and every single sentence in this book is a testament to the maturity and the respect of this younger demographic. These are people with amazing ideas; ideas which can change the world; ideas which display their passion and their motivation to improve our state. And it is these ideas and this group of people who will be instrumental in not just the future of South Australia, but the future of the world. It is incredibly inspiring to have witnessed the hard work of this group, and to have met every Junior Parliamentarian. All of them are so different and unique, but all drawn together and united by a shared passion, shared bravery and a shared drive. I look forward to watching these ideas and these bills be debated in parliament, knowing that the debate will be passionate and do the bills justice. I look forward to seeing how these ideas evolve and develop over time, with the hope that they also inspire other leaders. Finally, I also look forward to seeing how these young leaders grow, in their passion, maturity, and selfless drive for change.



**His Excellency Edward Mickan**  
*Youth Governor*

Welcome to the 10th Sitting of the YMCA Junior Parliament of South Australia! This collection of bills reflects the vibrant ideas and aspirations of our youth, showcasing their commitment to creating positive change in our society. Each bill represents not only the diverse interests and values of young Australians but also their engagement with the political process and public discourse. Through passionate advocacy and thoughtful deliberation, these young leaders have tackled pressing issues, embodying the spirit of innovation and hope for a better future. Join us in celebrating their hard work, creativity, and dedication as they pave the way for a brighter Australia. The future is in their hands, and it shines brilliantly!



**Adelle Martin**  
*Parliament Programs Manager*



# Acknowledgements

The YMCA South Australian Junior Parliament respectfully acknowledges the Traditional First Nations Custodians as the original inhabitants of Australia, and recognise the uniquely deep spiritual and cultural connection of this land: past, present and future. While accepting the Elders, Ancestors and Descendants, we support and recognise the spirit, knowledge, strengths, skills, and contribution of Aboriginal and Torres Strait Islander people who are a part of the rich cultural heritage of the society in which the YMCA works today.

The YMCA would like to thank the following stakeholders for their support within the Junior Parliament program:

The Law Foundation  
Parliament House South Australia  
The Commissioner for Children and Young People  
Department of Human Services  
Electoral Commission of South Australia

The YMCA would like to thank the following volunteers and staff for their roles and continuing hard work in the Junior Parliament program:

**Adelle Martin** - *Parliament Programs Manager*

**Samoda Silva** - *Parliament Programs Officer*

**Edward Micken** - *Youth Governor*

**Evie Beven**

**David Deex**

**Brooke Duncan**

**Mia Konopka**

**Alek Luczak**

**Amy Meo**

**Lucy McDonald**

**Jesse Rasheed**

**Kasia Sparrow-Sinclair**

**Tabitha Stephenson-Jones**

**Ned Timar**



## Vote Records of the 10th Session of the South Australian Junior Parliament

Youth Bill	Ayes	Noes	Result
Elderly Quality of Life Bill 2024 (Health and Wellbeing)	14	15	<i>FAILED</i>
Teaching Training and Support Reform Bill 2024 (Education and Training)	9	20	<i>FAILED</i>
Perish the Polypropylene Bill 2024 (Climate, Environment and Energy)	12	17	<i>FAILED</i>
Caring Beyond the City Bill 2024 (Human Services and Inclusion)	22	7	<i>PASSED</i>
Art for All Bill 2024 (Recreation and the Arts)	9	19	<i>FAILED</i>
Environmental CHAOS Bill 2024 (Technology and Innovation)	15	13	<i>PASSED</i>

## Debate Schedule

Debate No.	Sponsoring Committee	Refuting Committee
1	Health & Wellbeing Committee	Human Services & Inclusion Committee
2	Education & Training Committee	Recreation & the Arts Committee
3	Climate, Environment & Energy Committee	Technology & Innovation Committee
4	Human Services & Inclusion Committee	Health & Wellbeing Committee
5	Recreation & the Arts Committee	Education & Training Committee
6	Technology & Innovation Committee	Climate, Environment & Energy Committee



## Election of the Junior Leaders

30 September, 2024

An election was held at 3:30pm, the 30th of September, 2024 to determine the leaders of the Junior Government and Junior Opposition for the Junior Parliament of South Australia.

A total number of 30 votes were cast, with 0 removed due to their invalidity. A total 30 valid votes were cast.

As the Returning Officer at the above election, I, Lucy McDonald, hereby declare the following Junior Members are elected as leaders of the Junior Government in order of preference:

1. Lavanya Suri
2. Olivia Murray

I, Lucy McDonald, also hereby declare the following Junior Members are elected as leaders of the Junior Opposition in order of preference:

1. Athok Deng
2. Eamon Rossiter

**Lucy McDonald**

South Australian Junior Parliament Electoral Commissioner

01.10.2024



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## STANDING ORDERS

*as of 24 September 2024*

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### CHAPTER 1 – GENERAL PROVISIONS & INTRODUCTION

#### 1. Purpose

The Standing Orders of the South Australian Junior Parliament are the formal written rules that govern the proceedings of the South Australian Junior Parliament, such as the rules of debate, the role of the Speaker, and the business and the conduct of Junior Parliamentarians.

#### 2. Interpretation

The Speaker (or other presiding Member) is responsible for ruling whenever any question arises as to the interpretation or application of a Standing Order and for deciding cases not otherwise provided for. In all cases the Speaker will be guided by previous rulings and by the established practices of the Parliament.

#### 3. The Speaker

The Speaker or President maintains order and decorum in debate during the Junior Parliament, and ensures that all Junior Parliamentarians have an opportunity to take part in debates. The Speaker will ensure that Junior Parliamentarians conduct their business according to the Standing Orders of the Junior Parliament. The Speaker does not participate in debate and may not vote on procedural motions.

### CHAPTER 2 – GENERAL PROCEDURES & RULES OF ADMISSION

#### 4. Dress Standards

Junior Parliamentarians shall wear business attire or their traditional national attire, as befits the dignity and decorum of the Chamber.

#### 5. Articles not permitted inside the chamber

Members may not bring food or drink, pens, or large bags into the chamber.

#### 6. Use of electronics

Members are permitted to bring mobile phones, tablets, and notebooks or laptops into chamber as required for their roles. However the following restrictions apply:

- (a) all electronic devices must be in silent mode/off;
- (b) Members are not permitted to make or receive calls in the chamber while the House is sitting; and
- (c) no film, photography, or sound recording may be captured or posted by a Junior Parliamentarian on social media while the Chamber is in session.

**7. Respect for Parliament House**

- (a) Members shall respect Parliament House at all times.
- (b) Members shall take all personal items with them when exiting the chamber unless it is to be supervised.
- (c) Members shall not touch any feature of the parliamentary benches except the button to turn the microphone on and off – this includes the drawers of Members of Parliament, security buttons, and anything else not necessary in performing the role of a Junior Parliamentarian.
- (d) Members are not permitted to consume any food or liquid in the chamber with the exception of bottled water.

***MAINTENANCE OF ORDER***

**8. The Speaker maintains order**

- (a) The Speaker maintains order and decorum in the House.
- (b) Whenever the Speaker rises during a sitting, members must sit down and be silent so that the Speaker can be heard without interruption.

**9. Members to be seated**

Members must be seated when they are in the Chamber except when speaking on an item of business, voting or speaking to another member.

**10. Respect to the Speaker**

- (a) Members must rise in their places as the Speaker is entering and leaving the Chamber.
- (b) Members may not turn their back to the Speaker.
- (c) Members must refer to the Speaker by their correct title e.g. Mr Speaker, Madame President etc. or, subject to the approval of the Clerk, as the Speaker directs otherwise.
- (d) Except when voting, Members must make an acknowledgment (bow) to the Presiding

**11. Respect for Members speaking**

- (a) When a Junior Parliamentarian is speaking, no other Junior Parliamentarian shall pass between the person speaking and the Speaker.
- (b) Members shall not interrupt a speaking Member, except to raise a point of order.
- (c) Members have the right to reasonable silence when speaking. If the Speaker cannot hear a Member who is speaking, then reasonable silence has been breached.

**12. Interjections**

- (a) Members may not clap or boo in the Chamber. Members may say “Hear hear” to support a fellow Member or their statements. If a member wishes to express dissatisfaction with a member who is speaking, they may say the word “Shame”.
- (b) Members may also interject using other phrases, provided they do not breach other standing orders, are not used repetitively, and are short and witty in nature. The Speaker has the authority to rule certain interjections as out of order.
- (c) Members may not interject when no one is standing to speak.
- (d) Members must not use interjections to converse across the chamber.

**13. Points of order**

- (a) Only Parliamentarians may raise a point of order. Unless strictly necessary, points of order should be raised at the conclusion of a Member’s speech rather than during.
- (b) The Speaker may rule on a point of order when it is raised without allowing any discussion apart from that of the Member raising the point.
- (c) A Member raising a point of order must put the point briefly and speak only to the point of order raised.
- (d) A point of order is to be heard in silence by the House.

**14. Disorderly conduct**

(a) A Junior Parliamentarian who has been called to order by the Speaker must apologize to the House immediately; failure to do so, or refusal to comply with an order of the Speaker, may, on the authority of the Clerk only, result in expulsion from the chamber for a period of time as specified by the Clerk.

(b) Any Member ordered to withdraw from the House may not enter the Chamber for the time specified by the Clerk and their right to vote shall be subject to the authority of the Clerk.

***RULES OF DEBATE***

**15. Speaker calls upon Member to speak**

(a) A Member wishing to speak shall stand at their seat.

(b) Members must be formally acknowledged by the Speaker before they may begin speaking.

(c) Members must introduce themselves to the chair before speaking.

**16. Members to address Speaker**

A Member being called to speak addresses the Speaker at all times. In other words, Junior Parliamentarians shall not refer to one another in debate in the second person singular (“you”), only by title and name (“Mr. Jones” or “Ms. Jenny Smith”) or in general by title (“the Honourable Junior Parliamentarian” or “the Minister” etc)..

**17. Visual aids**

(a) A Member may use an appropriate visual aid to illustrate a point being made during the member’s speech, provided that the aid does not inconvenience other members or obstruct the proceedings of the House.

(b) Such an aid may be displayed only when the member is speaking to a question before the House and must be removed from sight at the conclusion of the Member’s speech.

**18. References to Sovereign or Youth Governor**

A Member may not refer to the Sovereign (The King) or their representative, the Youth Governor, disrespectfully in debate or for the purpose of influencing the House in its deliberations.

**19. Respect for the non-partisan status of the Junior Parliament**

Members must not discuss or reflect on, whether positively, negatively or otherwise, Australian political parties or political figures at local, state, or federal levels.

**20. Personal reflections**

Members may not accuse other Members of improper motives, make an offensive reference to a Member’s private affairs, or make a personal reflection against a Member.

**21. Offensive or disorderly words**

Members may not use offensive or disorderly words. It is highly disorderly to use any form of words that suggest that a Member is not truthful or is dishonest. Repeated use of offensive or disorderly words may warrant expulsion from the chamber.

**CHAPTER 3 –  
LEGISLATIVE PROCEDURES**

**22. Parliamentary Process**

A bill must pass through three readings in the House before it may be presented to the Youth Governor for their Royal Assent through which the Bill will officially become an Act of the Junior Parliament.

**22. First Reading**

The Bill is introduced to the Junior Parliament for initial consideration.

(a) The Member must seek the leave of the House to introduce the Bill which must be seconded.

(b) The question shall be put that the Bill be given initial consideration. This shall be decided without amendment or debate.

**23. Second Reading**

- (a) In this stage, the Bill's general principles shall be debated.
- (b) The sponsor must move that the Bill be read a second time and deliver a speech no longer than three minutes to the House. The motion must then be seconded.
- (c) A primary refuter shall deliver a speech to the House.
- (d) Debate will ensue as time allows before moving on to the next stage.
- (e) The question shall be put that the Bill be given in principle support to move to the next stage. This shall be decided without amendment or debate.

**28. Third Reading**

The final stage of consideration of a Bill by the Junior Parliament. The final vote of this reading is where it is decided whether or not the Bill shall pass

- (a) The sponsor shall move the question "That this Bill now be read a third time;" and speak for a maximum of two minutes.
- (b) The motion must then be seconded.
- (c) The Speaker shall then permit debate as time permits. Upon conclusion of the allotted time, a right of reply shall be allowed to first, the refuter, and then the sponsor. The replies must pertain to the matters raised during the debate.
- (d) The Speaker shall then yield control of the Chamber to the Clerk who will put the question to the House.

***PUTTING THE QUESTION***

**29. Question is put when debate concluded**

- (a) Except where otherwise provided, as soon as the debate upon a question is concluded the Speaker puts the question to the House.
- (b) Questions are determined by a majority of votes Aye (Yes) or No. Every Member is entitled to one vote or to abstain.

**30. Voice vote**

- (a) The Speaker asks members to answer "Aye" or "No" to the question and states the result of the voice vote.
- (b) Following a voice vote, the Speaker may call for a personal vote to be held. However, the Speaker may, at their discretion, declare the result of a vote on the voices without calling for a personal vote.

**31. Procedure for personal vote**

All votes on whether a Bill may pass or not must be decided on a personal vote. In a personal vote:

- (a) the bells are rung for ten seconds;
- (b) the Chair directs the Ayes to the right of the chair, the Noes to the left, and abstentions to the centre;
- (c) the doors are closed as soon after the bells have stopped as the Chair directs; the Chair then restates the question;
- (d) all Members present within the Chamber must vote or record their abstentions;
- (e) Members' votes are counted by the tellers and returned to the Chair; the result is then declared to the House.

**32. Members to remain in Chamber**

Members voting or abstaining on a personal vote must remain in the Chamber until the declaration of the result by the Chair; the vote or abstention of any member who does not remain in the Chamber until the declaration of the result is disallowed.

**32. Errors**

If the result of a vote has been inaccurately reported, the Clerk may correct it.

**33. Ties**

In the case of a tie on a vote the question is resolved in the negative as there are not more Members in favour of the motion or Bill than are opposed.



## Members of the Junior Parliament

### GOVERNMENT

Hon. Lavanya Suri MJP  
*Premier*

Hon. Olivia Murray MJP  
*Premier*

#### Health and Wellbeing

Hon. Agneya Senthilrajan MJP

Hon. Melinda Wu MJP

Hon. Akshaya Thiru MJP

Hon. Amelia Murfitt MJP

Hon. Jacinta Atterton MJP

Hon. Nam Doan MJP

#### Education and Training

Hon. Haylie Staunton MJP

Hon. Rachel Harding MJP

Hon. Lavanya Suri MJP

Hon. Olivia Murray MJP

Hon. Awel Malou MJP

#### Climate, Environment and Energy

Hon. Tirath Perera MJP

Hon. Mary Butcher MJP

Hon. Nathan Atkins MJP

Hon. Cillian Kent MJP

Hon. Linuka Kolonnage MJP

### OPPOSITION

Hon. Athok Deng MJP  
*Leader of the Opposition*

Hon. Eamon Rossiter MJP  
*Deputy Leader of the  
Opposition*

#### Human Services and Inclusion

Hon. Vanessa Evertz MJP

Hon. Eamon Rossiter MJP

Hon. Athok Deng MJP

Hon. Jack Harrison MJP

Hon. Jolie Hakizimana MJP

Hon. Lilah Harris MJP

#### Recreation and the Arts

Hon. Scarlett Mickan MJP

Hon. Awel Malou MJP

Hon. Addisyn Beck MJP

Hon. Marlon Senque MJP

Hon. Mia Kinnaird MJP

#### Technology and Innovation

Hon. Vidunethu Jayaneththi MJP

Hon. Willem Schinckel MJP

Hon. Victor Marsh MJP

Hon. Sylvia Lim MJP

Hon. Lilah Harris MJP

Hon. Vincent Vo MJP

**Orders of the day: Other Business**

9:30 AM - Opening Ceremony

**Orders of the day: Government and Opposition Business**

9:45 AM - (No. 1): The Health and Wellbeing Committee to move that the *Elder Quality of Life Bill 2024* be read

10:30 AM - (No. 2): The Education and Training Committee to move that the *Teacher Training and Support Reform Bill 2024* be read

11:30 AM - (No. 3): The Climate, Environment and Energy Committee to move that the *Perish the Polypropylene Bill 2024* be read

1:15 PM - (No. 4): The Human Services and Inclusion Committee to move that the *Caring Beyond the City Bill 2024* be read

2:00 PM - (No. 5): The Recreation and the Arts Committee to move that the *Art for All Bill 2024* be read

3:00 PM - (No. 6): The Technology and Innovation Committee to move that the *Environmental CHAOS Bill 2024* be read

**Orders of the day: Other Business**

3:45 PM - Adjournment Speeches

4:15 PM - Concluding Remarks



**Mr Jesse Rasheed**  
*Speaker of the Junior Parliament*



**Ms Kasia Sparrow-Sinclair**  
*Chief Clerk*



*10th Session of the  
Junior Parliament of South Australia*

# **Elderly Quality of Life Bill 2024**

(Health and Wellbeing Committee)

A Bill for an Act to A Bill for an Act to enhance the quality of life for older persons through promoting physical health, support services, and intergenerational connections; and for related purposes.

Ayes	Noes
14	15

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**Jesse Rasheed**  
*Speaker of the  
Junior Parliament*

In the name of His Majesty, I assent this Act.

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**His Excellency Edward Mickan**  
*Youth Governor of South Australia*

*10th Session of the  
Junior Parliament of South Australia*

<b>Bill Title:</b>	Elderly Quality of Life Bill 2024
<b>Committee:</b>	Health and Wellbeing Committee
<p><b>Summary of Bill:</b></p> <p>The ‘Older Person Quality of Life Bill’ seeks to improve the emotional, physical, and mental wellbeing of elderly citizens through encouraging intergenerational connections, physical activity, and support services. Currently, older people struggle to maintain meaningful connections within a community due to lack of accessible and engaging options. This takes a major toll on their mental health, and in turn, their physical health.</p> <p>Additionally, minimal physical activity has negative effects on older people’s physical health including cognitive and mobility function. Currently, older people are not supported or encouraged to pursue fitness activities, and a lack of availability of options furthers the inaccessibility.</p> <p>In order to address these issues, intergenerational connection programs will be formed, in which the older people can form friendships with young people by engaging in physically and mentally stimulating activities. This in turn helps combat mental and physical health issues and forms a valuable sense of community.</p> <p>Support services, including increased access to mental and physical health professionals, will be subsidised to increase accessibility and promote older people to seek the help they need by removing roadblocks for many demographics.</p> <p>Subsidies will be provided to students pursuing a career in aged care, increasing the personnel available to facilitate these services and overall lessening the strain on the system and hence improving the quality of care for the older people.</p>	

South Australia

# Older People Quality of Life Bill 2024

A Bill for an Act to enhance the quality of life for older persons through promoting physical health, support services, and intergenerational connections; and for related purposes.

**The Junior Parliament of South Australia enacts as follows:**

## **Part 1—Preliminary**

### **1—Short Title**

This Act may be cited as the *Older People Quality of Life Act 2024*.

### **2—Commencement**

This Act will come into operation on a day to be fixed by proclamation.

### **3—Interpretation**

In this Act, unless the contrary appears—

*older people* means persons over the age of 65 years old;

*young people* means a person under the age of 25 years old;

*mental health* means the emotional and mental wellbeing of a person;

*children* means people under the age of 10;

*NPC* means a National Police Check;

*early learning centres* means an organisation specialising in the education and or care of children, including primary schools, kindergartens, and child-care services;

*reasonable health* is as determined by relevant health care professionals at their discretion; and

*Working with Children's Check* has the same meaning as in the *Child Safety (Prohibited Persons) Act 2016* (South Australia).

## **Part 2—Programs**

### **4—Intergenerational Connection Programs conducted by Local Councils**

- (1) The state government will provide grants of \$5,000 to local governments every 6 months to facilitate the creation and advertisement of Intergenerational Connections Programs operating within a local government jurisdiction.
- (2) These programs will aid in the formation of connections between older people and young people through physically, socially and mentally stimulating activities, including, but not limited too-
  - (a) yoga classes;
  - (b) fitness sessions;
  - (c) board and card games; and
  - (d) dance classes.
- (3) Sessions of these programs should be overseen by a minimum of three (3) members or volunteers of the local council who possess-
  - (a) a NPC;
  - (b) a Working with Children’s Check;
  - (c) mental health training; and
  - (d) first aid training, including CPR.
- (4) Each session of these programs should be at least one (1) hour long in duration.
- (5) Attendance at these sessions shall be free.

### **5—Early Learning Programs**

- (1) Grants of \$2,000 will be provided to local councils every 6 months for the development of early learning programs between children and older people.
- (2) These programs will be conducted through the partnership of nursing homes and early learning centres, through which each elderly resident will be paired up with one (1) or two (2) children.
- (3) In order to participate, older people must-
  - (a) be of reasonable health;
  - (b) have an NPC; and
  - (c) have a Working with Children Check

- (4) Within these programs, the older people and the children they are partnered with will engage in activities to be structured, run, and overseen by staff of the local council, nursing home, and early learning centre, at locations to be determined by local councils.
- (5) At least 2 support personnel from nursing homes must be present, who possess—
  - (a) a NPC;
  - (b) a Working with Childrens Check;
  - (c) Mental Health First Aid Training; and
  - (d) First Aid training including CPR.

## **Part 3—Support Services**

### **6—Health care service subsidies**

- (1) Subsidies, at amounts determined by the Minister of Health will be provided to older people to receive services relevant to their physical and mental wellbeing, including but not limited to—
  - (a) Therapy services for mental health related issues including but not limited to—
    - (i) death related anxieties;
    - (ii) loneliness;
    - (iii) cognitive decline; and
    - (iv) depression;
  - (b) physiotherapy, and other exercise-related services;
  - (c) orthopaedic services; and
  - (d) general practitioner services.
- (2) Subsidies provided under this section will be provided on a six (6) month cycle.
- (3) If older people require additional subsidies in addition to ones already provided under this section, they may submit an application to the minister for Health outlining which service they require additional subsidisation for including evidence for this need.

### **7—Education for Service Workers**

- (1) Government subsidies, at an amount determined by the Minister for Education, will be provided to institutions providing education towards and including a Certificate III in Individual Support.

- (2) To maintain the subsidy provided under clause 7(1), evidence of progress by students receiving the subsidies must be submitted every three (3) months to the Department of Health.

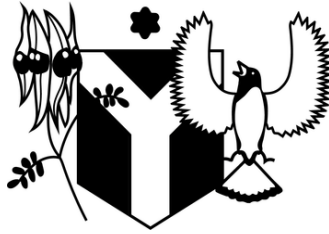
#### **8—Grants for Nursing and Social worker Graduates entering the Aged Care Industry**

- (1) Grants of amounts for the Minister for Aging Well will be offered for nursing and social worker graduates to incentivise such graduates to enter the Aged Care Industry.
- (2) Grants for any further education concerning aged care of such graduates may be subsidised at the discretion of the Minister for Health.

### **Part 4—Sunset clause**

#### **7—Sunset clause**

Five (5) years from proclamation this Act will be reviewed by the Legislative Review Committee.



*10th Session of the  
Junior Parliament of South Australia*

# **Teacher Training and Support Reform Bill 2024**

(Education and Training Committee)

A Bill for an Act to increase training and mental health support for South Australian teachers; and for related purposes.

Ayes	Noes
9	20

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**Jesse Rasheed**  
*Speaker of the  
Junior Parliament*

In the name of His Majesty, I assent this Act.

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**His Excellency Edward Mickan**  
*Youth Governor of South Australia*

*10th Session of the  
Junior Parliament of South Australia*

<b>Bill Title:</b>	Teacher Training and Support Reform Bill 2024
<b>Committee:</b>	Education and Training Committee

**Summary of Bill:**

The 'Teacher Training and Support Bill 2024' aims to enhance teacher training and mental health support. It mandates modernised training programs for educators, overseen by a board, with a focus on communication, updated teaching strategies, and behaviour management. School representatives will observe classrooms and recommend training as needed. The bill expands the Employee Assistance Program by offering two mandatory solo sessions per term, an optional faculty session, and additional free sessions with appropriate conditions.

South Australia

# Teacher Training and Support Bill 2024

A Bill for an Act to increase training and mental health support for South Australian teachers; and for related purposes.

**The Junior Parliament of South Australia enacts as follows:**

## **Part 1—Preliminary**

### **1—Short Title**

This Act may be cited as the *Teacher Training and Support Act 2024*.

### **2—Commencement**

This Act will come into operation on a day to be fixed by proclamation.

### **3—Interpretation**

In this Act, unless the contrary appears—

*The board* means the board established in section 4.

*educators* means a person who provides instruction or education;

*qualified* means officially recognised as being trained to perform a particular job;

*mental health professional* means someone trained to evaluate a person’s mental health and use therapeutic techniques based on specific training programs;

*faculty* means a group of university departments concerned with a major division of knowledge; and

*various forms* means sessions in either a solo or faculty-based capacity;

*appropriate conditions* means time allocated for educators to access sessions;

*the department* means the Department for Education;

*classrooms* means spaces within schools used for education; and

*schools* means public educational institutions, including kindergarten through to tertiary education.

## **Part 2—Training**

### **4—Training Programs**

- (1) To allow for consistency across teachings from educators of all ages, training programs will be created.
- (2) The compulsory programs will feature updated teaching styles and content, including—
  - (a) Communication strategies to improve how educators communicate with a diverse class of students;
  - (b) Updating knowledge on outdated strategies and concepts; and
  - (c) Behaviour management strategies.
- (3) A board shall be established under the Department, which will oversee the training programs.
- (4) The board will include—
  - (a) two (2) qualified educators;
  - (b) three (3) mental health professionals; and
  - (c) two (2) members to be appointed at the Minister for Education’s discretion.

### **5—Delivery of Modernised Training Programs**

- (1) The board shall appoint one (1) representative per school to observe classroom operations and conduct, with the powers to ensure—
  - (a) the classroom operations will be compared to a regulated standard created by the board;
  - (b) educators found to be lacking in the focus areas determined by the board are advised to partake in the relevant training program, funded by the the Department; and
  - (c) if non-compliance occurs in training programs, educators will be mandated to complete all available training until they meet requirements.
- (2) The one (1) representative from each school shall conduct annual observations for each educator.
- (3) Each observation shall be conducted across a week, with multiple classes of each educator spectated.

- (4) A report shall be written at the conclusion of the observation with justifications regarding recommendations; and
- (5) If there is a complaint made against an official observer, there shall be an investigation conducted by the board, supported by the Department of Education.

### **Part 3—Expanding the function and accessibility of the Employee Assistance Program**

#### **6—The type and frequency of Employee Assistance Program support delivery**

The Employee Assistance Program shall offer—

- (a) two solo sessions per term;
- (b) an optional session each term with other members of the same faculty; and
- (c) the option to book additional sessions of various forms free of charge and with appropriate conditions provided by the school.

### **Part 4—Sunset Clause**

#### **7—Sunset Clause**

Four (4) years from proclamation this Act will be reviewed by the Legislative Review Committee.



*10th Session of the  
Junior Parliament of South Australia*

# **Perish the Polypropylene Bill 2024**

(Climate, Environment & Energy Committee)

A Bill for an Act to replace the use of polypropylene with environmentally friendly alternatives; and for related purposes.

Ayes	Noes
12	17

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**Jesse Rasheed**  
*Speaker of the  
Junior Parliament*

In the name of His Majesty, I assent this Act.

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**His Excellency Edward Mickan**  
*Youth Governor of South Australia*

*10th Session of the  
Junior Parliament of South Australia*

<b>Bill Title:</b>	Perish the Polypropylene Bill 2024
<b>Committee:</b>	Climate, Environment and Energy Committee
<p><b>Summary of Bill:</b></p> <p>The ‘Perish the Polypropylene Bill 2024’ aims to increase the usage of sustainable materials in packaging, and therefore move away from materials that are hard to recycle. This bill focuses on metalised polypropylene which is often used as the material for snack food packaging (including potato chips, muesli bars, and chocolate bars) and is difficult to recycle. The bill will ban the use of metalised polypropylene in packaging, introducing a fine for usage of these materials in packaging beyond the phase out date. It will also tax these products. These funds will go toward research and conservation efforts. No-interest loans will ensure businesses and other organisations are supported in the transition away from metalised polypropylene.</p>	

South Australia

# Perish the Polypropylene Bill 2024

A Bill for an Act to replace the use of polypropylene with environmentally friendly alternatives; and for related purposes.

**The Junior Parliament of South Australia enacts as follows:**

## **Part 1—Preliminary**

### **1—Short Title**

This Act may be cited as the *Perish the Polypropylene Act 2024*.

### **2—Commencement**

This Act will come into operation on a day to be fixed by proclamation.

### **3—Interpretation**

In this Act, unless the contrary appears—

*large body corporate* means a business or organisation with turnover of \$250,000,001 or more per year;

*medium body corporate* means a business or organisation with turnover of between \$10,000,001 and \$250,000,000 per year;

*metalised polypropylene* means a composite packaging, consisting of plastic and aluminum;

*packaging* means materials used to wrap or protect goods sold in places such as shopping centres;

*small body corporate* means a business or organisation with turnover of less than \$10,000,000 per year;

*sustainable materials* means sustainable materials means physical things that are able to maintained and compostable including, but not limited to, recycled paper, cardboard, glass and genuine metal; and

*the Department* means the South Australian Department of Environment and Water;

*the Grant* means the Grant as established in Part 2 of the Act; and

*the Minister* means the Minister for Climate, Environment and Water.

## Part 2—Incentives

### 4—The Grant

Body corporate manufacturers and producers of products containing metalised polypropylene who choose to switch to using and producing the same or similar products from sustainable materials shall be eligible to apply for a no-interest one-time loan from the Department which shall be 35% of the cost to produce or purchase the packaging of the goods.

## Part 3—Penalties

### 6—Ban of metalised polypropylene

- (1) It shall be an offence to
  - (a) produce;
  - (b) manufacture;
  - (c) distribute; or
  - (d) other such industry practices;

relating to packaging made fully or partially containing metalised polypropylene five (5) years after the proclamation of this Act.

**Maximum Penalty:** \$5,000 fine for a small body corporate;

**Maximum Penalty:** \$1,000,000 fine for a medium body corporate; or

**Maximum Penalty:** \$25,000,000 fine for a large body corporate.

- (2) If a body corporate continues to offend under this section two (2) years after the time period established in sub-section (2), they shall be liable to a fine double the original penalty.

### 7—Tax

- (1) Before the ban on metalised polypropylene is fully implemented per clause 6(2), all products with packaging not made of sustainable materials shall be taxed at a rate of at least 25% of the original price; and
- (2) Funds raised from taxation in this section shall be allocated by the Department towards environmental research and conservation efforts chosen at the discretion of the Minister.

## **Part 4—Sunset clause**

### **7—Sunset clause**

Seven (7) years from proclamation this Act will be reviewed by the Legislative Review Committee.



*10th Session of the  
Junior Parliament of South Australia*

# **Caring Beyond the City Bill 2024**

(Human Services and Inclusion Committee)

A Bill for an Act to enhance and support rural foster care systems in South Australia; and for related purposes.

Ayes	Noes
22	7

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**Jesse Rasheed**  
*Speaker of the  
Junior Parliament*

In the name of His Majesty, I assent this Act.

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**His Excellency Edward Mickan**  
*Youth Governor of South Australia*

*10th Session of the  
Junior Parliament of South Australia*

<b>Bill Title:</b>	Caring Beyond the City Bill 2024
<b>Committee:</b>	Human Services & Inclusion Committee
<p><b>Summary of Bill:</b></p> <p>The ‘Caring Beyond the City Bill 2024’ aims to enhance and support rural foster care systems in South Australia. The bill addresses the issues faced by children in foster care, particularly Indigenous children in rural areas. It establishes a Regional &amp; Rural Focus Committee to oversee the implementation and enforcement of regulations related to foster care in rural South Australia. The bill outlines stricter criteria for foster carers, including mandatory training and proximity to the child's community. It also includes provisions for the protection and well-being of Indigenous children in foster care, requiring specialised training for carers and culturally appropriate care. The bill proposes increased support and resources for foster carers, including financial incentives and access to services. The goal of the bill is to improve the overall quality of foster care in rural South Australia and ensure the best possible outcomes for children in care.</p>	

South Australia

## Caring Beyond the City Bill 2024

A Bill for an Act to enhance and support rural foster care systems in South Australia; and for related purposes.

**The Junior Parliament of South Australia enacts as follows:**

### **Part 1—Preliminary**

#### **1—Short Title**

This Act may be cited as the *Caring Beyond the City Act 2024*.

#### **2—Commencement**

This Act will come into operation on a day to be fixed by proclamation.

#### **3—Interpretation**

In this Act, unless the contrary appears—

*care worker* means a person employed by the Department for Child Protection to provide support and care to children living in foster homes;

*the Department* means the Department for Child Protection;

*indigenous* means a person who identifies as an Aboriginal or Torres Strait Islander and is accepted as such by the community in which they live;

*foster care* means the temporary custody or guardianship of children whose parents are unable to look after them;

*the Minister* means Minister for Child Protection;

*rural* means all postcodes and suburbs not included or partly included in the Australian Bureau of Statistics greater Adelaide definition;

*wide range of knowledge* means having completed relevant educational qualifications and/or previously enjoyed lived experience.

## **Part 2—Committee structure**

### **4—The RRFS committee**

- (1) The Regional and Rural Focus Committee (RRFS) will be established, with seven (7) members, including a Convenor to chair mandated monthly meetings.
- (2) Members of the RRFS will be appointed by the minister who shall ensure—
  - (a) The inclusion of members from a variety of backgrounds;
  - (b) At will include at least one (1) South Australian Indigenous Elder; and
  - (c) Member have a wide range of knowledge about foster care and child protection.
- (3) Members of the RRFS will be paid as full-time employees of the Department, with their salary to be set by the Minister and reviewed at biannual intervals.
- (4) After the first incarnation of the committee have completed their terms, the outgoing committee will replace the Minister in the role of appointing committee members, following the same guidelines outlined in this section.
- (5) A member of the board's term continues until they resign or are dismissed at the Minister's discretion if they are satisfied they are no longer fit to continue in their role due to—
  - (a) inappropriate conduct;
  - (b) hindering the advancement of the increased regulations pursuant to Part 3; and
  - (c) not meeting hiring demands pursuant to Part 4;
  - (d) being mean and nasty to other committee members.

## **Part 3—Increased regulations for rural carers**

### **5—General foster carer regulations**

Approved foster carers seeking to foster a child in rural South Australia must—

- (a) reside at most 30 kilometres from the child's community;
- (b) have completed the RRFS-approved rural foster care online training; and
- (a) meet safety and suitability standards set by the RRFS, which shall include checks for hazards and appropriate living conditions.

## **6— Additional indigenous regulations**

Approved foster carers seeking to foster an Indigenous child in rural South Australia must, in addition to the criteria in section 5—

- (a) Complete additional modules in their foster care training focused on the child's Indigenous cultural practices;
- (b) Ensure connection to family and original community is maintained to a reasonable degree; and
- (c) Follow trauma-informed practices developed in conjunction with the RRFS.

## **Part 4—Care workers and facilities**

### **7—Restructuring rural services**

- (1) The RRFS shall hire 500 new regional care workers on full-time contracts, with a 10% increase of the base pay rate compared to that of currently employed care workers.
- (2) Child Protection Centres (CPCs) located in the regional hubs of Mount Gambier, Clare, Port Augusta, Coober Pedy, Ceduna and Port Pirie will be established, with—
  - (a) All new regional care workers to work at these CPCs;
  - (b) Regular visits to be made by the RRFS to the CPCs; and
  - (c) No existing care workers to begin work at the CPCs.

### **8— Consideration of foster children**

Children working with care workers, both existing and newly hired, will be provided with—

- (a) one on one meetings between them and their caseworks away from foster carers;
- (b) access to a mobile phone which they can use to contact their caseworkers at any time; and
- (c) access to a certified psychologist with costs fully covered by the Department.

## **Part 5—Sunset clause**

### **9—Sunset clause**

Four (4) years from proclamation this Act will be reviewed by the Legislative Review Committee.



*10th Session of the  
Junior Parliament of South Australia*

# **Environmental CHAOS Bill 2024**

(Technology and Innovation Committee)

A Bill for an Act to establish the Climate Hazard Alert and Outreach System; and for related purposes.

Ayes	Noes
15	13

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**Jesse Rasheed**  
*Speaker of the  
Junior Parliament*

In the name of His Majesty, I assent this Act.

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**His Excellency Edward Mickan**  
*Youth Governor of South Australia*

*10th Session of the  
Junior Parliament of South Australia*

<b>Bill Title:</b>	Environmental CHAOS Bill 2024
<b>Committee:</b>	Technology and Innovation Committee
<b>Summary of Bill:</b> <p>The ‘Environmental CHAOS Bill 2024’ aims to establish a statewide environmental emergency notification system. Currently, emergency notifications in South Australia are split across multiple platforms. These require individuals to search through multiple platforms in times of high stress and risk. Such platforms also rely heavily on human input, which is not always possible in times of overwhelm or non-standard working hours. This Bill establishes a statewide website and application to serve as an environmental hazard warning for bushfires, earthquakes, flooding, storms and other intense weather events.</p>	

South Australia

# Environmental CHAOS Bill 2024

A Bill for an Act to establish the Climate Hazard Alert and Outreach System; and for related purposes.

**The Junior Parliament of South Australia enacts as follows:**

## **Part 1—Preliminary**

### **1—Short Title**

This Act may be cited as the *Environmental CHAOS Act 2024*.

### **2—Commencement**

This Act will come into operation on a day to be fixed by proclamation.

### **3—Interpretation**

In this Act, unless the contrary appears—

**CHAOS** means Crisis Hazard Alert and Outreach System.

## **Part 2—Crisis identification system**

### **4—Environmental CHAOS establishment**

(1) The CHAOS will be established, and will-

(a) be in the form of both a website and app which shall alert South Australians to likely natural disasters, including—

- (i) bushfires;
- (ii) earthquakes;
- (iii) storms and other intense weather events;
- (iv) floods; and
- (v) tsunamis;

(b) utilise Artificial Intelligence technologies to identify patterns and predict extreme events listed in clause 4(1)(a);

- (c) employ technologies, including satellites, and seismic sensors, to generate data which the Artificial Intelligence uses to predict natural disasters;
- (c) release warnings through push notifications on mobile devices and on the website which will use qualitative terms to describe the potential impact of events so it is understandable for the average person; and

**Example—**

Strong or low impact.

- (i) use percentages to indicate the likelihood of an event; and
  - (d) have the capacity to be developed for other public safety announcements.
- (2) Technologies under subclass (1)(c) must be designed, manufactured and/or launched in South Australia.
- (3) To ensure CHAOS' accessibility to a variety of people, implementers of CHAOS will—
- (a) ensure full WiFi capabilities are provided across the state prior to CHAOS' implementation;
  - (b) use audio announcements to ensure accessibility for those with vision impairments; and
  - (c) implement a transition period of at least 10 years, where CHAOS is used in conjunction with existing systems.

## **Part 3— CHAOS Command and Operations**

### **5—CHAOS Command and Operations**

Chaos shall establish an integrated command structure consisting of the Executive Council and Technical Support Officers.

### **6—Executive Council**

- (1) Overall command of the Executive Council shall be exercised by a director appointed by the South Australian Fire and Emergency Services Commission.
- (2) Secondary directors of the Executive Council will be chosen by the heads of—
  - (a) South Australian Police;
  - (b) State Emergency Service;
  - (c) Metropolitan Fire Service; and
  - (d) Country Fire Service.

(3) Members of the executive council shall—

(a) further define the scope of chaos, ensuring—

- (i) effective communication is established with the public;
- (i) appropriate advice is received from technical officers;
- (ii) security of all facilities, whether cyber or physical;
- (iii) all information input into the system is up to date; and

(b) investigate the feasibility and usability of AI tools for the predictive modelling of future disasters;

(c) ensure any resources develop are accessible to individuals from—

- (i) ethnic and linguistic diverse backgrounds;
- (ii) people with disability; and
- (iii) technical offices will have the responsibility.

#### **7—Technical support officers**

(1) Technical support officers shall be governed by the Executive Council and shall be—

- (a) experts in but not limited to bushfires, earthquakes, flooding and severe weather events;
- (b) existing members of all pre-existing emergency services and other relevant organisations; and
- (c) appropriate cyber security and security personnel.

(2) Technical support officers shall—

- (a) provide assistance to any other Australian government agency operating within South Australia;
- (b) ensure timely and accurate updates to the data being supplied including but not limited to—
  - (i) locations of affected areas;
  - (ii) location of safe assembly points; and
  - (iii) potential safe routes out of affected areas.

#### **7—Sunset Clause**

(1) Four (4) years from proclamation this Act will be reviewed by the Legislative Review Committee.

(2) After the review mandated under sub-section (1), the bill shall be reviewed every six (6) years by the Legislative Review Committee.



*10th Session of the  
Junior Parliament of South Australia*

# **Art for All Bill 2024**

(Recreation and the Arts Committee)

A Bill for an Act to provide for arts programs throughout South Australia;  
and for related purposes.

Ayes	Noes
9	19

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**Jesse Rasheed**  
*Speaker of the  
Junior Parliament*

In the name of His Majesty, I assent this Act.

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**His Excellency Edward Mickan**  
*Youth Governor of South Australia*

*10th Session of the  
Junior Parliament of South Australia*

<b>Bill Title:</b>	Art for All Bill 2024
<b>Committee:</b>	Recreation and the Arts Committee
<p><b>Summary of Bill:</b></p> <p>Creating art has many benefits—it can reduce stress levels and induce positive mental states in people. It can benefit peoples’ mindfulness and provide a creative outlet for expression. Many people struggle to find connections within their communities, with few free activities available. Likewise, many community venues have inadequate capacity to host such events.</p> <p>To counter this, the ‘Art for All Bill 2024’ will create The Art for All Initiative. This will provide programs for people of all ages to access a variety of art forms within their communities. The bill will provide an avenue for community connections to thrive, linking people together through artistic programs. This bill will also provide funding for existing venues that agree to host arts programs.</p>	

South Australia

# Art for All Bill 2024

A Bill for an Act to provide for arts programs throughout South Australia; and for related purposes.

**The Junior Parliament of South Australia enacts as follows:**

## Part 1—Preliminary

### 1—Short title

This Act may be cited as the *Art for All Act 2024*.

### 2—Commencement

This Act will come into operation on a day to be fixed by proclamation.

### 3—Interpretation

In this Act, unless the contrary appears—

***art therapist*** means someone who is registered with the Australian, New Zealand and Asian Creative Arts Therapies Association;

***community organisation*** means a sporting or social club, welfare organisation or religious association;

***expert*** means someone who teaches a class concerning arts, holds at least a Certificate III concerning arts or is well regarded in that field by their local community;

***host*** means a local government or community organisation which provides a venue for an arts program; and

***the board*** means the Art for All Board;

***venue*** means a room or set of rooms owned by a host that the Art for All Board considers reasonable for hosting an arts program.

## Part 2—The Art for All Board

### 4—The Art for All Board

(1) The Art for All Board shall appointed by the Minister for Arts and will consist of seven members constituted of—

(a) two (2) experts in the arts;

- (b) two (2) people who hold non-professional interests in the arts;
  - (c) one (1) representative of the Minister for Arts; and
  - (d) two (2) art therapists.
- (2) A member of the board's term continues until they resign or are dismissed at the Minister for arts discretion if they are satisfied they are no longer fit to continue in their role.
- (3) The Art for All Board may employ staff to carry out their powers under parts 3 and 4.

## **Part 3—The Art for All initiative**

### **5—Arts programs**

- (1) The Board shall create arts programs, branded as the Art for All Initiative, in areas including but not limited to visual arts, music and theatre.
- (2) The Board shall decide the nature of these programs including their venue, contents, nature, duration and age range of participants.
- (3) The cost of attendance of all arts programs shall be free.
- (4) In the first year after this act commences operations the Art for All Board shall create a minimum of ten (10) arts programs.
- (5) The board should establish arts programs to ensure every resident of South Australia is within a reasonable distance of the venue of an arts program.

### **6—Staff and resources for arts programs**

- (1) The Art for All Board shall employ staff with at least a Certificate III in Performing Arts to run Arts Programs established under clause 5.
- (2) The Board will provide free art supplies to the Arts Programs including, but not limited to—
  - (a) string instruments;
  - (b) percussion instruments;
  - (c) keyboards;
  - (d) theatre props; and
  - (e) visual arts supplies.

## **7—Provision of arts supplies at libraries and community centres**

- (1) Under the branding of the Art for All initiative, the Board may provide for the provision of art supplies to libraries and community centres run by local Governments.
- (2) Art supplies supplied in this clause may include those listed in clause 6, and these supplies—
  - (a) shall be distributed and used, at a local government’s discretion in the interests of promoting and enabling people to practise visual arts; and
  - (b) will not be distributed at a cost by local governments.

## **8—Promotion of the Art for All initiative**

The Art For All Program shall be promoted by the Art for All Board through, including but not limited to—

- (a) social media or other electronic means; and
- (b) pamphlets and posters distributed where seen fit.

## **Part 4—Venues for arts programs**

### **9—Venues for arts programs**

- (1) The Board shall select venues for arts programs to be hosted to ensure arts programs are evenly distributed throughout the state.
- (2) If the Board is satisfied there is no adequate venue within a given area to host an art program, the Board may acquire a property to use as a venue.
- (3) The Board may undertake what renovations or construction they consider necessary to make the property a suitable venue for an arts program.

### **10—Funding for hosts of arts programs to upgrade their facilities**

- (1) The Board may provide funding to hosts of arts programs exclusively for the maintenance and/or upgrade of the facilities used to host the arts program.
- (2) The relevant venues that are subject to funding in clause 10(1) do not have to be exclusively used to host arts programs.
- (3) A host may only receive funding for upgrading relevant facilities from the board if they agree to host an arts program for a minimum of three (3) years on the day after receiving the funding unless—
  - (a) the host ceases to exist within those three years; or
  - (b) the Board considers it inappropriate to continue to use the host’s facilities.

## **Part 5—Sunset Clause**

### **11—Sunset Clause**

Three (3) years from proclamation this Act will be reviewed by the Legislative Review Committee.



# Proceedings Script

## First Reading

### Speaker

"I call upon the sponsor"

### Main Sponsor

"Mr/Madam/Mx Speaker/President, the Honourable <Name>, I move that I have leave to introduce a Bill for an Act to... <long title>."

### Speaker

"Is the motion seconded?"

### Parliamentarian

"I second the motion."

### Speaker

"The question is that the motion be agreed to. All those in favour say 'aye', to the contrary 'no'. I think the ayes have it."

**REMEMBER:** everyone must vote AYE at this stage!

### Clerk

"Order of the day number \_\_\_\_. A Bill for an Act to... <long title>"

*This concludes the first reading.*

## Second Reading

### Speaker

"I call upon the sponsor"

### Main Sponsor

"Mr/Madam/Mx Speaker/President, the Honourable <Name>, I move that this Bill now be read a second time." (Main Sponsor then delivers a speech of no longer than 3 minutes)

### Speaker

"Is the motion seconded?"

### Parliamentarian

"I second the motion."

### Speaker

"I call upon a refuter"

### Main Refuter

"Mr/Madam/Mx Speaker/President, the Honourable <Name>..." (Main Refuter then delivers a speech of no longer than 3 minutes)

*The Bill is now open for debate from the remaining members of the Sponsoring and Refuting teams which have not spoken. Once these participants have spoken, the floor is open for debate for others. Each speech should be a maximum of 2 minutes. After multiple rounds of speeches, the Speaker will call for a final speaker from each side, concluding the second reading with a speaker from the sponsoring side.*

### Speaker

"The question is that this Bill now be read a second time. All those in favour say 'aye', to the contrary 'no'. I think the ayes have it."

**REMEMBER:** everyone must vote AYE at this stage!

*This concludes the second reading.*



## Third Reading

### Main Sponsor

“Mr/Madam/Mx Speaker/President, the Honourable <Name>, I move that this Bill now be read a third time.” (Main Sponsor then delivers a final, brief, summary speech).

### Speaker

“Is the motion seconded?”

### Parliamentarian

“I second the motion”

*Debate will ensure depending on time constraints and is ended by the Speaker calling upon a final refuter and a final sponsor for their Right of Reply. Ideally these speakers would be from the respective committees.*

### Speaker

“The question is that this Bill now pass. I now yield control of the chamber to the Clerk.”

### Clerk

“The question is that this bill now pass. All those in favour say ‘aye’, to the contrary ‘no’.”

**Members will say “AYE” or “NO” - THIS IS WHERE YOU VOTE FOR OR AGAINST THE BILL!**

“I think the ayes/noes have it.”

### Two members from minority (One Leader and a Parliamentarian)

Division!

### Clerk

“Division has been called, ring the bells.”

*The bells will be rung and members may move to the back of chamber if they wish to abstain before the bars are closed. Abstentions should be reserved for reasons of great emotional connection or personal conflict associated with the bill.*

“The Chamber will now divide. Those in favour of the bill move to the right of the chair, those against to the left. The Chamber will now divide in silence.”

*Tellers (Parliamentarians) will count the votes and report their totals to the Clerk.*

### Clerk

#### **If passed**

“The Bill for an Act to <long title> has been passed with \_\_\_ ayes and \_\_\_ noes. Members may resume their seats.”

#### **If rejected:**

“The Bill has failed to pass with \_\_\_ ayes and \_\_\_ noes. Members may resume their seats.”



